

# Special Education Strategic Planning Team Road Show



November, 2018  
Victoria Forrester

# The Planning Team

---

## **Parents:**

Jolene Barcinas  
Lindsey DeHart  
Andrea Doherty  
Anne Krainer  
Dede Lewis  
Christina Strena  
Sarah Taylor

## **Community Members:**

Laurie McLachlan  
Kathryn Saulsgiver  
Shelley Wrigley-Patterson

## **General Education Teachers:**

Mark Dieter  
Jessica Lucio

## **Psychologists:**

Melody Dewey  
Ashley McDaid  
Catherine Rodecker

## **Special Education Teachers:**

Stefanie Cox  
Jessica Downs  
Bonnie Roberts  
Julie Venuto

## **Support Providers:**

Kelsey Ahern  
Margaret Chinn  
Beth Dillin  
Stephanie Keegan-Hornesby  
Kate Lloyd

## **Site Administrators:**

Kevin Baker  
Kim Kelly  
Jesse Woodward

## **District Administrators:**

Joanne Murphy  
Kirsten Zazo



# History of Our Work

---



This **team** engaged in 10 sessions, more than 20 hours of work to create this Strategic Plan. Their complete passion and dedication to this work and the students of Alameda Unified School District are greatly appreciated.

# World Class Program Model

---



## Our Charge...

- Define a service delivery model for students with special needs that is facilitated by high quality teaching, supported through active engagement in the least restrictive learning environment, and monitored by multiple measures of student achievement.

# Why are we here tonight?

---

- Highlight parts of the Plan
- Present the actual Plan
- Outline next steps for this work





# Special Education Program Beliefs

---

**With passion and conviction, we declare:**

1. All students will thrive by being given access to appropriate and evidence-based curriculum that educates the whole child - intellectually, socially, and emotionally.
2. Children with special needs have the right to be included and valued in our school communities and to be free from discrimination.
3. Teachers will be provided with training and curriculum that are evidence-based and which enable students to achieve their full learning potential.
4. The District will support continuing education for teachers, support staff, administrators, and parents in the areas of inclusion and research-based practices.



# Program Mission

---

We declare the mission of the Special Education Program in Alameda Unified School District, in partnership with families and the community, is to *support, prepare, and empower* our diverse learners in a least restrictive, most inclusive environment that is **safe, culturally responsive, and academically rigorous** and that is taught and supported by *highly trained* professionals so that each student can participate meaningfully and excel as contributing members of our community.



# Strategic Plan

---

Small Group Work

Deep Dive into the Plan



# Program Priority 1: Intervention and Identification

---

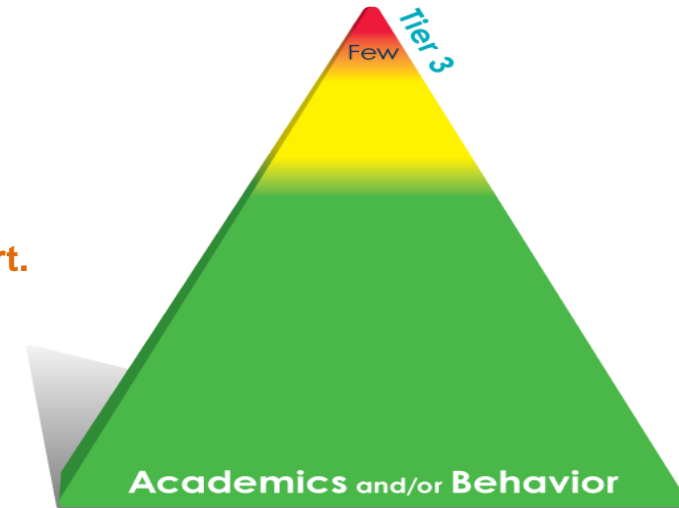
## Goal:

All students will access an articulated, systematic intervention system that provides multiple tiers of universal, targeted, and effective support that is communicated clearly to staff and families.

**Strategy 1: Fully develop and implement a multi-tiered academic and behavioral system of support.**

**Strategy 2: Infuse supports and embed services (Occupational Therapy, Speech and Language, Psychology, etc) throughout general education Tier 1, 2, and 3 programs.**

**Strategy 3: Implement consistent professional learning for teachers and administrators related to early intervention and identification of needed supports.**



# Program Priority 2: Service Delivery Model

## Goal:

Provide a continuum of services that develop the whole child using research-based approaches, informed by outcomes that maximize inclusion in the general education classroom; supports include meeting student needs for identified direct and indirect services.

**Strategy 1: Define and develop an AUSD continuum of services for all students.**

**Strategy 2: Provide access to quality educational opportunities and services in the least restrictive environment for all identified students.**

**Strategy 3: Develop an on-going research-based, sustainable staff professional development model that is responsive to student needs and utilizes Professional Learning Communities and collaboration between General Education and Special Education staff, that is based on data and including coaching and feedback.**

**Strategy 4: Utilize an ongoing assessment system to monitor student growth toward grade level and/or content standards, IEP, and 504 goals, including behavior goals as the service delivery model is implemented.**



# Program Priority 3: Systems of Support

## Goal:

An articulated and consistent system of support is available equitably across the district to ensure the Strategic Plan for Special Education is successful.

**Strategy 1: Develop and implement effective procedures and protocols, with fidelity.**

**Strategy 2: Implement a staffing plan that will ensure the special education service delivery model is successful.**

**Strategy 3: Collaboration and support will be prioritized across the district.**

**Strategy 4: Ensure the financial resources are allocated efficiently and appropriately to support student and program needs.**

**Strategy 5: Deliver core curriculum including appropriate modifications and accommodations to meet the needs of all learners.**



# Program Priority 4: Leadership and Communication

---

## Goal:

Create a welcoming and well-informed school community with high levels of trust, respect, and collaboration between and among parents, teachers, and staff.

**Strategy 1: Provide transparent, honest two-way communication systems between staff, families, and the community that are consistent, authentic, and responsive.**

**Strategy 2: Provide responsive student-focused leadership that builds positive relationships with parents, students, teachers, and staff.**



# Program Priority 5: Monitoring and Compliance

## Goal:

Establish an accountability and compliance process that ensures fidelity to the Strategic Plan which must be included and prioritized in the multi-year LCAP planning process.

**Strategy 1: Form a diverse Steering Committee to objectively monitor the implementation of the Special Education Strategic Plan.**

**Strategy 2: Develop a Special Education Self Review (SESR) process with success criteria that will hold all stakeholders accountable.**

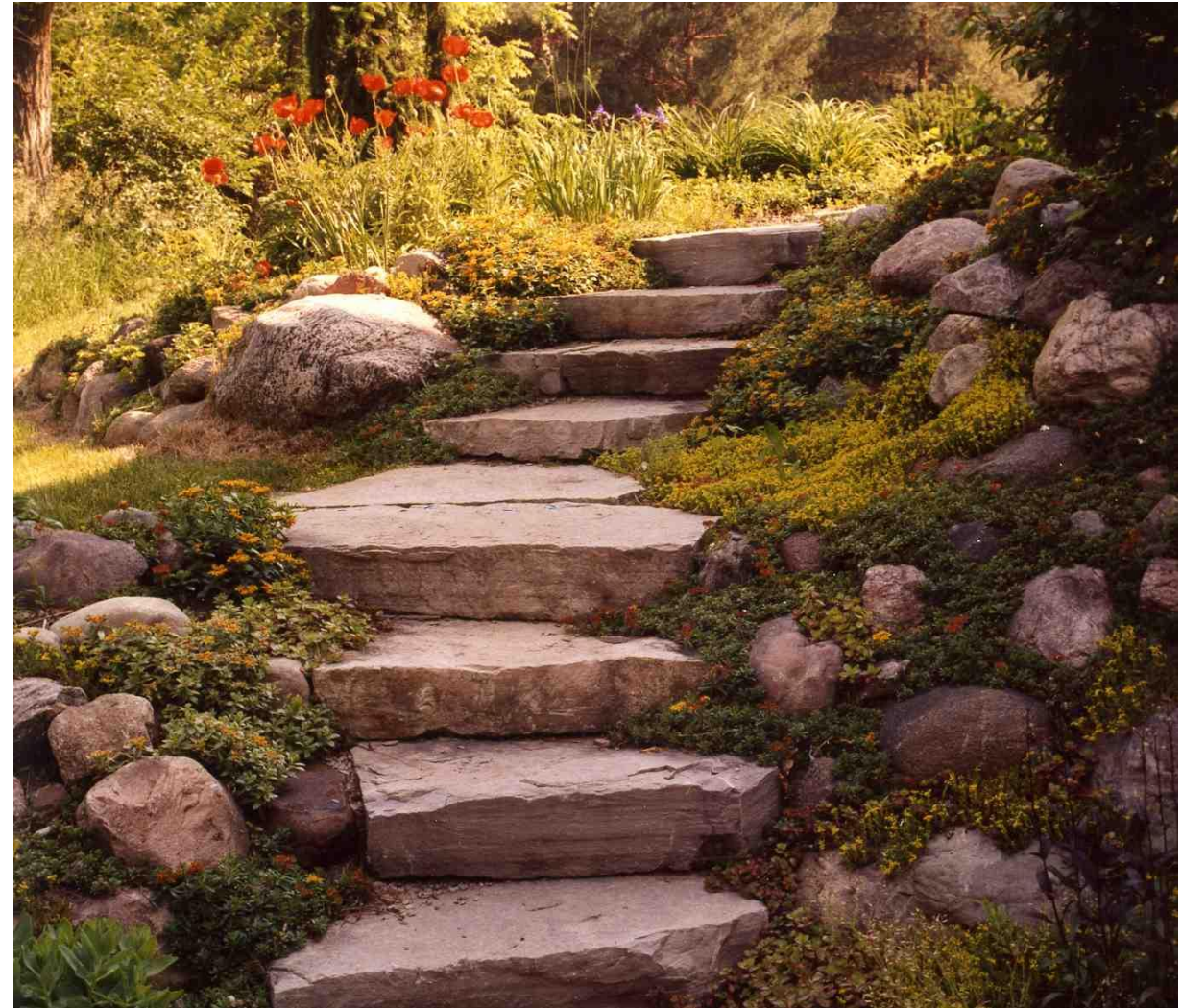




# What's Ahead

---

- Mass mailing to all families
- Form and implement stakeholder Steering Committee to monitor implementation of the Plan to begin in December



# Special Education Strategic Plan

---

